

2.4.2 Students go through a set of activities as preparatory to school based practice teaching and internship

4. Identifying varied learning abilities



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4. Identifying varied learning abilities

Each individual student is unique and the student teachers identify varied learning abilities of students by conducting case studies and action researches. The formats used are as follows.

Action research: The student teacher during school internship has to identify the problem/issues in the classroom and develop interventions to solve the problem. The school based small scale research may cover areas related to the learner and learning like curricular and other curricular areas, processes and strategies, assessment, disciplinary issues and others. The report covering the problem, objectives, hypotheses, interventions, strategies and reflection will be assessed out of 20 marks.

Case study : A student teacher in a group has to conduct a case study of institution / school or student. The format prepared is suggestive and student teachers can add more points if needed. Activity carried 10 marks.(During Multicultural Placement)

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR
Multi Cultural Placement
ACTIVITY- V: CASE STUDY

- 1 Name of the Student Teacher _____
- 2 Roll No: _____ Arts/ Science _____
- 3 Name and Address of the School: _____
- 4 Name of the Cluster: _____

A) IDENTIFICATION DATA

1. Name of the student :
2. Date of Birth :
3. Gender :
4. Father/Guardian's Name :
5. Mother's name :
6. Class :
7. Postal Address :
8. Monthly Income of Parents :
9. Profession and Qualification of Parents :
10. Total no of siblings :
11. Ordinal position of the child in the family :
12. Brief Educational History of the student :

B) RECORDING OF THE PROBLEM AND SOLUTION

1. Description of the problem
2. Nature of the Problem: curricular, other curricular (Example - attendance, health, recreation, playing, speaking, writing, listening etc.)
3. Reasons emerged out of investigation:
4. Strengths of the student:
5. Intervention taken:

Age: 10 yrs

Sex: Male

Languages known: Bengali and Hindi

Education: no formal education

Section II: Demographic data

Fathers name: Biplav Ghosh

Teacher

Father's occupation: Engineer

Mother's name: Jonaki Ghosh

*rief history,
r activities
ed in school*

Mother's occupation: Engineer

Address: xxxxxx

**REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR-751022
FORMAT FOR ACTION RESEARCH
B.Ed**

- 1. Personal Information:**
2. Name and address of Cooperating School:
3. Name of the Student Teacher:
4. Roll No with Science /Arts:

Body of the Action Research Report

1. Title of the Action Research:
2. Analysis and Description of the Action Research Problem:
3. Objectives and Action Hypothesis:
4. Designing Intervention/s
5. Implementing Intervention/s
6. Evaluating Intervention/s
7. Analysis of the Result
8. Reflection and Decision
9. References
10. Appendix

Signature of the Student Teacher
Teacher

Signature of the Supervisor/ Head